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## Principal's foreword

### Introduction

The School Annual Report contains the key focus areas of our school for 2009 and reports on the academic performance of the school cohort in 2008. Our key areas we wish to work towards this year are – develop a whole school approach to improving Literacy, develop a whole school approach to improving Numeracy, foster the development of new partnerships, develop a proactive and positive approach to Behaviour Management

All staff will engage in regular Professional Development to improve their skills and to ensure our key focus areas are achieved.

### Future outlook

Tiaro State School will be working towards improving results in literacy and numeracy in accordance with our NAPLAN Plan. This will be achieved through the development and implementation of whole school literacy blocks, purchasing literacy resources (new reading books), implementing a new mathematics program (Jigsaw), adopting a whole school approach to literacy and numeracy planning.

# Our school at a glance

## School Profile

Tiaro State School was established in 1870. It is situated in the township of Tiaro, 25km south of Maryborough. Tiaro State School offers Prep to Year 7 in a co-educational setting. Tiaro falls within the boundaries of the Fraser Coast Regional Council.

Tiaro services the immediate townsfolk as well as the surrounding rural area including families of dual income, rural background and income.

Tiaro has residential developments in the town that allows for additional areas of growth in housing.

The projected numbers for enrolments is healthy. The township of Tiaro offers a Butcher, Foodworks grocery store, Chemist, Fast Food Takeaway, Service Station, Newsagency, Post Office, Police Station, two Hotels, Craft Shop, Rural Supply/Hardware and Drama Group. As a result of this the school also continues to be supported generously by all of the above mentioned community personnel.

## Curriculum offerings

The school offers an integrated curriculum program from Prep to Year 7 for 55 students, as well as, promoting the benefits of the multi-age environment. In this multi-age setting all children are offered a customised curriculum to meet their individual needs.

## Extra curricula activities

- In 2008 our school attended a camp to Maranatha and participated in sporting carnivals such as cross country and athletics. In 2009 we will also be undertaking interschool sport with neighbouring small schools.

## How computers are used to assist learning

Computers are used on a regular basis in our school for a number of reasons. First and foremost we uphold the vision that computers and technology are our future hence a strong commitment to developing the skills required to operate all types of ICT devices is paramount. Secondly, computers are used on a regular basis for research tasks and for consolidating learned procedures in normal class time. Programs such as power point, word, excel, publisher, paint and e-mail are regularly used to help consolidate students learning. Furthermore the program called "Learning Objects" is also utilised to cater for students individual learning styles.

## Social climate

The school community considers Tiaro State School to be a safe and supportive environment, which fosters a high standard of behaviour based on cooperation, mutual responsibility and self-discipline. Tiaro State School seeks to promote an environment, which maximizes the opportunity of all students to strive for excellence. Our School is working towards adopting the "You Can Do It " social skills program in order to consolidate the above mentioned expectations.

The school provides opportunities to participate in school decision making at public forums such as P&C Meetings. All staff are approachable and communication is open.

## Involving parents in their child's education.

Tiaro State School encourages all parents to participate, where possible in furthering the education of all students. Involvement in culminating days, sports days, Gold Pass Rewards day, selected units of work (gardening, cooking and HPE units), parent helpers (reading groups etc) is highly encouraged at our school.



Our school at a glance

# 2008 School Annual Report

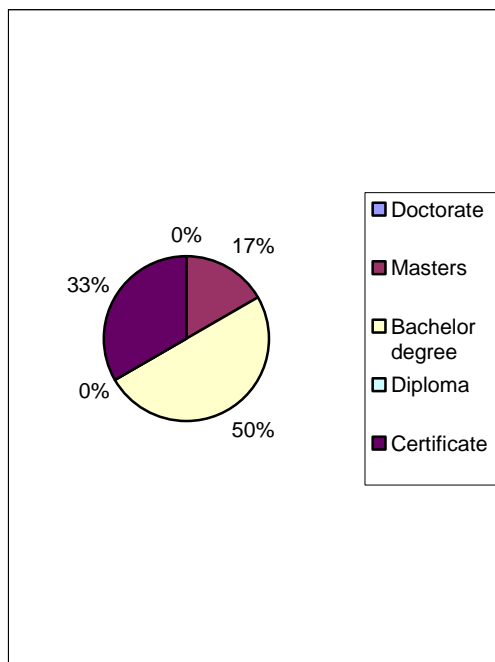
State Schools Shaping the Smart State



## Our staff profile

### Qualifications of all teachers.

Highest level of Attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	1
Bachelor degree	3
Diploma	
Certificate	2



### Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 were \$5000.
- The major professional development initiatives in 2008 were: Literacy training (early years), first steps in maths, Behaviour Management.
- The involvement of the teaching staff in professional development activities during 2008 was 100%

### Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2008.

### Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 100% of staff were retained by the school for the entire 2008 school year.

# Performance of our students

## Student attendance

The average attendance rate as a percentage in 2008 was 91%.

## Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	55%
Writing	64%
Number	27%

National Assessment Program – Literacy and Numeracy (NAPLAN) results				
		Yr 3	Yr 5	Yr 7
Reading	Average score for the school	332	454	507
	Average score for Queensland	371.1	466.1	528.1
	Percentage of students at or above the national minimum standard	2008 71%	83%	100%
Writing	Average score for the school	329	428	512
	Average score for Queensland	391.8	468.9	522.7
	Percentage of students at or above the national minimum standard	2008 71%	80%	100%
Spelling	Average score for the school	333	419	523
	Average score for Queensland	366.7	462	528
	Percentage of students at or above the national minimum standard	2008 100%	83%	100%
Grammar and Punctuation	Average score for the school	328	455	502
	Average score for Queensland	370.4	476.6	518
	Percentage of students at or above national minimum standards	2008 100%	83%	80%

# Performance of our students

Numeracy	Average score for the school	352	428	512
	Average score for Queensland	367.9	458.2	539.0
	Percentage of students at or above national minimum standards	2008	86%	83%

## Key outcomes in the senior phase of learning

### Apparent retention rates Year 8 to Year 12.

Year 12 student enrolment as a percentage of the Year 8 student cohort.

Not Applicable

### Outcomes for our Year 12 cohort of 2006

Total number of Senior Certificates awarded

Not Applicable

Percentage of Overall Position (OP) -eligible students with OP 1-15

Not Applicable

Percentage of students awarded Senior Certificates and awarded a Vocational Education and Training (VET) qualification

Not Applicable

Percentage of students awarded Senior Certificates with OP-eligibility or awarded a VET qualification

Not Applicable

Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer

Not Applicable

## Other Key Outcomes

### Value added

- Implementation of Social Skills program "You Can Do It"
- Implementation of breakfast program on Mon, Wed and Fri
- Implementation of Weekly Report Cards

### Parent, student and teacher satisfaction with the school

- Since 2006 our general satisfaction from all parents that *the school is a good school* has remained steady at around 70% satisfied or very satisfied.
- Since 2006 our general satisfaction from all students that *the school is a good school* has remained steady at

# 2008 School Annual Report

## Performance of our students

around 86% satisfied or very satisfied.

- Since 2006 our general satisfaction from all staff that this is a *good school to work* and *I am happy working at this school* has remained 100% satisfied or very satisfied.
- 83% of students in 2008 reported that they were getting a good education at this school.